ALTERNATIVE EDUCATION Lane County Public Schools Annual Program Site Evaluation 2016-17

Program/School Name Looking Glass - Center Point
Health & Safety - Facility Condition
Is the facility clean & orderly Yes No Comments: Upon entering the facilility, we were greeted and welcomed by one of the secretaries. When moving about the school, we found it to be neat and orderly. Classrooms were arranged in an orderly fashion and the office areas, kitchen, conference room, break room, and art room were also clean and organized. Staff and students were friendly and moved through the school in an orderly fashion.
Does facility meet safety code Yes No Comments: Mary shared the fire safety and sanitation inspection reports and those verified the school is up to code and meeting the required safety requirements.
Attendance/Discipline Policy (collect copy of program's Attendance & Discipline Policy)
Are district attendance reporting policies being adhered to? Yes No Comments: Student attendance policies are listed in the school handbook. Also included in the handbook are clear expectations and procedures for parents when they have a child who is home ill and won't be attending. In addition, the school has a system in place for calling students who do not come to school and are unexcused. In some cases, staff will drive to a student's home to pick the student up for school.
Is attendance taken daily? Yes No Comments: Staff at Center Point take daily attendance. The average attendance data showed an overall rate of 94% and in the month of February, the school had a 96% attendance rate. If parents do not call the school letting them know their child is home ill, the school calls the family.
Is there an effective method of presenting & enforcing attendance policies? Yes No Comments: Students drop levels if they don't maintain regular attendance and this does come with a loss of privileges. On occasion, the staff will make a home visit to support a child who refuses to come to school. Students who attend on a regular basis are rewarded and provided opportunities to cash in their rewards for prizes and/or privileges.
Are discipline procedures posted? Yes No Solution No S
Are students alert and engaged? Yes No No Comments: We were able to see two different classroom settings. Students were working on a variety of activities, ranging from independent reading, whole group discussion, computer programs, and science. Some students had clear accommodations in place to meet their IEP goals. Students were participating and working in a variety of ways.

Curriculum

What does a lesson plan look like for an average day? Mary provided us with a copy of a class syllabu,s as well as a classroom lesson. The syllabus was organized by weeks, standards to be met, guidelines for credits, materials needed, the overarching goal/objective and a general description of the course to be taught. The individual lesson plan consisted of a printout for students that addressed harnessing magnetic fields for a new type of 3-D printing.

How are the needs assessed and met for IEP students?

<u>Upon a student being placed at Center Point, the IEP is reviewed. Students are typically administered the WRAT upon entry in the program and Curriculum Based Measures are also administered. The data is then used to inform class scheduling and instructional decisions. Progress is reported to families quarterly.</u>

Is curriculum state approved? Yes No Comments: The current curriculum used at Center Point is not state approved. Some of the curriculum has an association to the Oregon's State Standards, such as using science magazines aligned to NGSS and trying to find appropriate material on CommonCoreSheets.com. We discussed the possibility of Center Point staff looking at the ODE instructional materials site and then contacting publishers for samples, along with suggesting some Open Source curricula. These options would provide access to state approved materials to use with Center Point students.

What criteria are used for awarding grades/credits? (i.e. proficiency, mastery, project, seat-hours) Students need to be working on task and have an 80% accuracy rate to pass the class being offered. Students are allowed to correct their errors; thereby, a form of proficiency is in place. 130 seat hours is the equivalent of one credit.

Has the program been consistent in reporting credits/grades to contracting district? Yes No Comments: Center Point faxes students' grades to the district's registrar, where credits are then coded at the local high school by adding them to the student's transcript. Center Point also provides case managers and parents with quarterly reports.

Teacher Evaluation

Does instructor show ability to engage students? Yes \infty No \[\]

Comments: During the visit, we saw a new instructor from our previous visits. The instructor was cold calling on students and leading a classroom discussion. Materials were also being read aloud. Some students were highly engaged and some were using sensory materials while appearing to be listening. Active engagement strategies could clearly increase the rate of student participation.

What is the instructor's style of presentation? The lesson we observed was led by a teacher sitting in front of the classroom and having a discussion with about eight students. The topic was 3-D printers and how they can make food now. As mentioned earlier, some active engagement strategies would allow more students to interact with the content as well as with one another.

Is instructor accredited by the state of Oregon? Yes No Comments: Center Point is not required to have highly quaschool. Some of the staff are licensed in the State of Oregon certificate.	lified staff, due to being an alternative education	
Has a background investigation been done on all personnel? Yes No		
Comments: All staff members are required to have backgro	und checks if they are to work at Center Point.	
Site Evaluation Completed by: Bran O. Flick & Amy Tiduell Name Date: 3/30/17	Bethef School Orstrict School District	